



# PHYSICAL EDUCATION AND SPORTS PREMIUM ACTION PLAN 2023 2024





## FUNDING DETAILS

Total amount carried over from 2022/ 2023	£0
Total amount allocated for 2023/2024	£18,080
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2023/2024	£18,080
Total amount of funding for 2023/2024. To be spent and reported on by 31st July 2024	£18,080
Total anticipated cost of delivering the Holy Trinity PE and Sports provision for 2023 2024	£26,300

## SWIMMING DATA

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	TBC in Autumn term
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	TBC in Autumn term
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

# ACTION PLAN AND BUDGET TRACKING

Academic Year: 2023/24		Total fund allocated: £26,300		Updated: 12/12/2024 Reviewed:	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 62%
Intent	Implementation		Intended impact	Sustainability	
Employment of a primary school sports specialist coach for Reception and Year 1. Every PE lesson to be co-delivered by specialist coach. <i>MoveMore PE</i>	Coach and class teachers to work from whole school PE curriculum. Monitored by PE lead on a termly basis.	£7,400	Pupils movement is more efficiently and pupils are more proficiently able to use this movement in a sporting context.	Class teachers benefit from working alongside a highly-qualified specialist coach and from sharing planning and expertise.	
Employment of a specialist sports coach for Years 2 to Year 6. First lesson to be co-delivered by specialist coach. <i>Montagu Sports Academy</i>	Coach and class teachers to work from whole school PE curriculum. Monitored by PE lead.	£7,500	Pupils can build on their effective movement by applying it to a range of sports. They know the rules and understand basic strategies in each sport.	Class teachers benefit from working alongside a highly-qualified specialist coach and from sharing planning and expertise.	
Employment of specialist rugby coaches to work in Key Stage 2 in the Autumn term. Development of specialist movement and sport specific skills. <i>Gloucester Rugby Club</i>	Coaches work once per week for half a term in Y3&5 and then half a term in Y4&6 alongside teaching staff in KS2 to deliver high quality rugby-specific teaching and learning for all children.	£1,400	Pupils develop sport specific skills which are relevant to rugby but also transferable to other sports.	Teachers worked alongside the specialist coaches throughout the term to develop specialist knowledge in teaching rugby.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
Intent	Implementation		Intended impact	Sustainability
Embedding of the new Curriculum with a greater focus on being active and access to high quality teaching and coaching.	Sports coaches continue to work alongside staff in delivery and Implementation of the new PE and Sport curriculum.	As reported above.	Raised profile of PE. Greater numbers of pupils' report that they enjoy PE. This is reflected in much greater uptake in extracurricular clubs.	New curriculum underpins school's long-term approach to PE and Sport.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				9%
Intent	Implementation		Intended impact	Sustainability
External experts work collaboratively with the PE Subject Leader to deliver two high quality CPD (staff meetings/twilight) in the delivery of high-quality Physical Education and Sport.	Termly CPD sessions are delivered either in staff meetings or in twilight. This is aligned to the school's monitoring schedule so impact can be measures and further support offered, where necessary.	£500	Close collaboration with the PE lead, as a subject specialist, and external expert coaches will further support teachers in their delivery.	Teaching staff will be increasingly confident in their delivery and secure in their subject knowledge.
PE Subject Leader to mentor teaching staff	Subject Leader to spend additional time supporting teachers through co-delivery and mentoring in the Spring and Summer terms. At least three sessions each in total, ideally linked sessions.	£0	Monitoring will ensure that standards are being met in delivery of the curriculum. Directly contributes to improved pupil outcomes.	Teaching staff are increasingly confident in their delivery and secure in their subject knowledge. This ensures sustainability.

External PE experts to test all pupils from Year 2 to Year 6 annually so that teaching staff have a clear understanding of movement competency, strengths and deficits.		£1500	Lesson planning focuses on developing specific learning outcomes and athletic attributes. This has contributed to improved outcomes for pupils.	Teaching staff will develop a greater understanding of assessment in PE and will be able to use this inform adaptive teaching.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				<b>Percentage of total allocation:</b>
				14%
<b>Intent</b>	<b>Implementation</b>		<b>Intended Impact</b>	<b>Sustainability</b>
The school offers a wide range of sporting extra-curricular clubs for all age groups.	The school offers at least 4 sporting clubs in the Autumn term, at least 6 in the Spring term and at least 6 in the Summer term.	£3000	There has been a significant uptake in sports coaching and clubs at Holy Trinity. Pupils and parents report that this is a strength of the school and attitudes towards physical education have vastly improved.	Mixed sustainability as some clubs are funded using the Sports Premium Grant. However, some clubs are provided by teaching staff who are further developing their coaching skills.
Reception class benefit from a structured and specialist programme delivered by primary school experts in teaching cycling.	8 lessons delivered to each child in small groups. Delivered by MoveMore in the Spring term.	£600	Almost all children in the current Reception class are able to ride a bike safely and proficiently without stabilisers.	



Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:	
			5%	
Intent	Implementation		Impact	Sustainability
The school provides fixtures against other local schools and clubs	Football, hockey, netball and tag rugby fixtures are provided in the Spring and Summer terms. The school attends the local athletics tournament in the Summer term.	£1400	By joining the Cheltenham School Sports Network and being a core member with MoveMore, we are able to enter more tournaments. Children will be more engaged with sports and want to compete in games. This will supported by new, high quality kit.	Very sustainable. Relatively cost-effective way of providing sporting opportunities for our children. Travel continues to be a challenge for the school.

Signed off by	
Head Teacher:	Kurt Doyle
Date:	15/10/2023
Subject Leader:	Kurt Doyle
Governor:	

Note: the school has invested greater resource in Physical Education and Sport than the amount provided by the Sports Premium Grant. This explains why the 'Percentage of total allocation' exceeds 100%.