Powerful Learning Organiser (EYFS: Understanding the World)

Autumn 1—Once Upon A time



This project supports the children in Reception to orally retell traditional tales and begin to understand the structure of stories. We will learn about wider

community celebrations both in the United Kingdom and beyond, talking about the different ways people celebrate. As the seasons change, we will begin to talk

about the observations we make in Forest School and how the weather changes from Autumn to Winter.

	Past & Present	People, Places and Communities	The World
What pupils can recall	 Talk about themselves and their past experiences such as holidays or birthday celebrations Black History Month To know that Mary Seacole was a nurse in the Crimean War To know that she was not allowed to help because she was black To know Mary Seacole was from Jamaica 	 Traditional Tales To know that traditional tales were past down by word of mouth To know that they start with 'Once upon a time' and end 'The End' Talk about the characters in stories and differentiate these from real people in their lives. To become part of the school community and communicate with our new friends 	Seasons & Weather (Forest School) Learn about the seasonal changes that happen in Autumn and Winter • Leaves on some trees change colour and fall off • Some animals hibernate • It gets darker earlier in the day • The temperature becomes colder and we need to wear warmer clothes



As part of Black History Month we will learn about Mary Seacole and the role she played in helping soldiers in the Crimean War. We will compare the emergency vehicles that are used now and in the past.

Vocabulary

- Traditional Tales
- Character
- Story
- Friends
- Seasons / Weather
- Autumn, Winter, Spring, Summer
- Temperature

Key Questions

- 1. Can you name any traditional tales?
- 2. Can you retell a traditional tale?
- 3. What happens to trees when the seasons change?
- 4. How do the temperatures change throughout the year?