



'Movers & Shakers'

Year 2 Project Homework Activities

Spring Term



This term Year 2s project is called '**Movers & Shakers**' and is a History based project. The children will be learning about significant people from history. A significant person is someone who made big changes in their lifetime, made people's lives better or worse and changed the way people think. Their ideas are still used today and were a very good or very bad role model.

On the other side of this sheet are the homework activities for the first half of the Spring term. Here are some other things to note...

- ✓ There are 6 tasks to choose from. Try and do 5 of the activities, one task a week before the end of term (*parents - please don't worry if you don't get them all done, I know life is busy and if you have any problems please do not hesitate to come and talk to me*).
- ✓ You don't need to follow the order; you can pick and choose which ones to do as some will take longer than others
- ✓ You can hand in your homework book every **Wednesday** and I will return it on the **Friday**.
- ✓ For practical tasks take photos and email them to me at ahewson@holytrinity.gloucs.sch.uk .
- ✓ Please write the date for each piece of work and write the number of the task e.g., 'Task 1'
- ✓ Complete all written pieces of homework using a pencil and try to do your most beautiful joined up handwriting.
- ✓ Have fun!

Mrs Hewson

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1. Can you find out about a **local person of significance** and write five facts about them?

Ideas - try and visit a local museum or local places of significant interest? You could visit the local library and research a significant individual that is of particular interest to your child. Local people could include Gustav Holst, Edward Wilson or Edward Jenner.



2. Choose a **famous person from history** from the BBC websites below

<https://www.bbc.co.uk/bitesize/subjects/zkqmhyt>

or

<https://www.bbc.co.uk/teach/famous-people/zdqscw>

Write five facts you have discovered about that person. Alternatively, you could record yourself talking about this significant person for the ‘**Look Who’s Talking 2025**’ Oracy competition (look out for details about this in the newsletter!)

3. In English the children are learning the traditional Chinese tale ‘**The Magic Brush**’ off by heart. Can your child retell the story to you using the story actions and story language?

Please note - This task is best left as one of the last ones when the children have had time to learn the story at school



4. Following on from the Chinese tale ‘The Magic Brush’, can your child find out **5 interesting facts about China** and write them down?

They may find this video helpful...

<https://www.youtube.com/watch?v=FqZBijKmls0>

And also, this website...

<https://www.natgeokids.com/uk/discover/geography/countries/30-cool-facts-about-china/>



5. In Science we are learning about **Living Things and Their Habitats**. Can you create a habitat for an animal of your choice? Be as creative as you like when creating your habitat!



6. Can you watch a retelling of this lovely story ‘**The Day the Crayons Quit**’ and then draw your own colourful picture?

<https://www.youtube.com/watch?v=iEAj4yACGkY>

